

Retail Meat Specialist Certificate

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the PLAR contact person and be approved for PLAR assessment.

Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or co-requisites for each course. Discuss with your PLAR contact person how to deal with courses with corequisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. **Self-rate** your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course self-ratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. Apply for admission to the program. See <u>directions</u> for applying.
- 5. **Register** for PLAR at <u>Registration/Enrolment Services</u> once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 6. Finalize an assessment plan with your assigned assessor.
- 7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and **general PLAR** information **and** rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Paul Wheeler Program Head

Saskatoon Campus Phone: 306 – 659 - 4426

Email: wheelerp@saskpolytech.ca

F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
	Semester 1	
BUS 105	Small Business	
<u>CLTR 100</u>	Diversity	
MEAT 107	Ovine Carcass	
MEAT 108	Bovine Carcass	
MEAT 109	Charcuterie 1	
MEAT 113	Fish, Seafood and Alternative Proteins	
MEAT 195	Meat Science	
MEAT 281	Porcine Carcass	
<u>SFTY 176</u>	Safety and Tools	
	Semester 2	
MEAT 110	Charcuterie 2	

COURSE CODE	COURSE NAME	Delivered by another department/program
MEAT 111	Charcuterie 3	
MEAT 112	Pork Retail Cuts	
MEAT 282	Beef Hind Retail Cuts	
MEAT 283	Beef Front Retails Cuts	
MEAT 285	Poultry Retail Cuts	
MEAT 288	Value Added Retail Products	
PRAC 193	Retail Operations	

BUS 105 - Small Business

If you are interested in starting your own business, you will have the opportunity to learn the basics of starting and operating your own business. You will study business planning, management, marketing, and basic financial concepts while learning how to organize and operate a small business. You will develop an appreciation for the elements of a business plan and their impact on the success of a business. You will practice business start-up skills through the activities of defining markets, targeting customers, and addressing financial planning such as cash management, budgeting, and financing. You also develop critical communications skills required to develop and "pitch" your plan to a "potential investor".

Use	e a checkma	rk (√) to rate yourself as follows for each learning outcome	4		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe th	e concept of entrepreneurship.			
2.	Demonstra	te your personal fit for undertaking an entrepreneurial business venture.			
3.	Develop a comprehensive feasibility study.				
4.	Identify a l	ocation and facility layout for your business.			
5.	Describe th	e Insurance and licensing requirements for your business.			
6.	Determine	the Fixed assets and inventory requirements for your business.			
7.	Describe th	e start-up costs for your business in a Project Costs Statement.			
8.	Prepare an	operational plan for your business.			
9.	Prepare a b	ousiness plan for your business.			

CLTR 100 - Diversity

You will examine the elements of cultural, gender and disability diversity in Canada and the processes that promote inclusion. You will explore elements of Indigenous culture with a view to understanding both historical elements and contemporary issues in Canada. Your studies will also provide opportunities to participate in various cultural practices.

	kmark (√) to rate yourself as follows for each learning outcome	Ę		
Competen Learning:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome.	Competent	earning.	None
None:	I have no knowledge or experience related to this outcome.	8	Leg	2
1. Exami	ne the diverse Canadian identity.			
2. Descri	pe diversity and social inequality in Canadian society.			
3. Exami	ne the impact of colonization and treaties on Indigenous peoples.			
4. Exami	ne contemporary realities and resilience of Indigenous people in Canada.			
5. Explor	e cultural events.			
6. Promo	te inclusion.			

MEAT 107 - Ovine Carcass

In this course you will learn the processing of the smaller Ovine Carcasses. You will process the primal, sub-primal and retail cuts as well as study about the harvesting, grading and cultural significant practices of lamb and goat.

Use a checkma	rk (✓) to rate yourself as follows for each learning outcome	+		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe tl	ne process of ovine animal harvesting.			
2. Describe H	alal and Kosher practices.			
3. Describe la	mb production and common species produced in Canada.			
4. Describe la	mb processing, skeletal structure, grading, and the primal cuts.			
5. Describe tl	ne common sub-primal and retail cuts from the lamb carcass.			
6. Describe c	ounter ready and lamb offal cuts.			
7. Produce p	imal, sub-primal, and retail cuts of the lamb carcass.			

MEAT 108 - Bovine Carcass

You will gain an understanding of the procedures for the harvesting, production, and processing of bovine carcasses. You will identify the primal, sub-primal, retail and offal cuts obtained from the carcass and perform the breakdown of the carcass.

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome	#		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe th	ne process of animal harvesting.			
2.	Describe th	ne common bovine species and breeds.			
3.	Describe common wild species.				
4.	Describe th	ne production, processing, and grading of bovine and wild animals.			
5.	Describe th carcass.	ne skeletal structure and primal cuts obtained from the bovine and wild			
6.	Describe th	ne sub-primal and retail cuts obtained from the front quarter.			
7.	Describe th	ne sub-primal and retail cuts obtained from the hind quarter.			
8.	Describe th	ne offal cuts and their common uses that are obtained from the bovine carcass.			
9.	Produce pr	imal, sub-primal, and retail cuts of the front quarter.			
10.	Produce pr	imal, sub-primal, and retail cuts of the hind quarter.			

MEAT 109 - Charcuterie 1

Understanding Charcuterie explores the history and fundamentals of fresh, cured, and dried meat products. You will learn about the major types of sausages, restricted ingredients, spices, and calculations used in production.

		k (√) to rate yourself as follows for each learning outcome	aut		
	npetent:	I can apply this outcome without direction or supervision.	Competent	Learning	
Lea	rning:	I am still learning skills and knowledge to apply this outcome.	Ē	ar	None
Nor	ne:	I have no knowledge or experience related to this outcome.	ပိ	Le	ž
1.	Describe ch	arcuterie history and production.			
2.	Describe th	e five types of classical charcuterie products.			
3.	Describe th	e basics of sausage production.			
4.	Describe fu	Il muscle charcuterie products.			
5.	Describe sp	ices, flavourings, and flavour profiles of classical sausages.			
6.	Describe ni sausage pro	trates, nitrites, sweeteners, binders, and other non-meat ingredients used in oduction.			
7.	Discuss sau	sage casings, molds, and forms.			
8.	Discuss cur products.	ing, injection, mixing and the tumbling processes as they apply to different			
9.	Discuss cur products.	ing, injection, mixing and the tumbling processes as they apply to different			
10.	Produce a r	neat block for fresh sausage.			
11.	Produce a r	neat block for cured/smoked sausages.			
12.	Produce fre	sh, cured and smoked sausage.			

MEAT 113 - Fish, Seafood and Alternative Proteins

In this course you will study common seafood and fish species, processing, sanitation, and market forms. You will also learn about the various meat analogues that are available to market.

Can	-matauti I	can apply this autoema without direction or supervision	tent	50	
	rning:	can apply this outcome without direction or supervision. am still learning skills and knowledge to apply this outcome. have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Identify comm	on fish and shellfish species.			
2.	Describe comr	non seafood retailing practices.			
3.		amental nutrients, proteins as amino acids, complete proteins, and the ey play in diet and nutrition.			
4.	Describe commented them.	non meat analogue products, their history, composition and how to market			
5.	Perform proce	ssing, packaging, pricing of various seafood products.			
6.	Perform proce	ssing, packaging, pricing of various plant protein products.			

MEAT 195 - Meat Science

You will gain an understanding of the composition, nutritional value, and development of domestic animals for processing, preparation and distribution. You will study the differences between tough and tender muscles as well as the effects of different cooking methods have on them.

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome			
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe m	eat composition and the structure of muscle and bone.			
2.	Describe th	e effects of rigor mortis and aging on muscle.			
3.	Describe co	ommon causes of pale soft exudative (PSE) and dark firm dry (DFD).			
4.	Other muse	cle imperfections/abnormalities and lymph/gland placement.			
5.	Describe nutritional values of meat and the basics of meat cookery.				
6.	Describe m muscle pla	oist and dry heat cooking methods as well as the corresponding skeletal cement.			
7.	Describe m	arinating, seasoning and general value-added process.			
8.	Demonstra	te dry heat cooking methods with various meat cuts.			
9.	Demonstra	te moist heat cooking methods with various meat cuts.			

MEAT 281 - Porcine Carcass

In this course you will gain an understanding of the procedures for the harvesting, production, and processing of the pork carcass. You will identify the primal, sub-primal and offal cuts obtained from the pork carcass and perform the breakdown of the carcass.

Use a checkma	rk (✓) to rate yourself as follows for each learning outcome	ا پر		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe th	ne process of pork harvesting.			
2. Describe th	ne common pork breeds and production.			
3. Describe th	ne processing, skeletal structure, and grading of pork.			
4. Describe th	ne primal, sub-primal, offal cuts obtained from the pork carcass.			
5. Describe th	ne retail cuts obtained from the shoulder.			
6. Describe th	ne retail cuts obtained from the loin.			
7. Describe th	ne retail cuts obtained from the leg.			
8. Describe th	ne retail cuts obtained from the belly.			
9. Perform th	e breakdown of the pork carcass into primal, sub-primal and retail cuts.			

SFTY 176 - Safety and Tools

You will gain an understanding of the procedures related to safety, sanitation, tools and equipment in a professional work environment. This will include the handling of workplace hazardous materials. You will learn how to prepare safe, sanitary food products while properly utilizing tools and equipment of the trade. Upon completion of the course, you will receive the WHMIS certification and the Food Handlers Certificate.

lse a checkmark (✓) to rate yourself as follows for each learning outcome		=		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe g	eneral sanitation procedures.			
2. Describe th	ne effects of microorganisms on food-borne illness.			
3. Describe th	ne fundamentals of meat shop sanitation.			
4. Describe p	athogenic organisms common to the food industry.			
5. Describe th	ne Hazard Analysis Critical Control Point (HACCP) system for food safety.			
6. Explain pro	vincial workplace safety legislation.			
7. Explain the	use and care of basic hand tools.			
8. Explain the	use and care of common power tools.			
9. Demonstra	te the use and maintenance of knives.			
10. Demonstra	te the use and maintenance of power equipment.			
11. Examine th	e Workplace Hazardous Materials Information System (WHMIS).			
12. Apply safe	food handling practices.			

MEAT 110 - Charcuterie 2

Charcuterie 2 explores the Canadian regulations and nomenclature requirements for charcuterie products. You will practice meat block and brine calculations as you produce a variety of fresh, cured, and smoked charcuterie products.

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome	<u> </u>		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe Ca	anadian regulations regarding nomenclature requirements.			
2.	Describe ch	narcuterie processing.			
3.	Formulate	meat block calculations for fresh and cured sausage types.			
4.	Produce a	sausage meat block using beef, pork, and poultry			
5.	Produce be	ef, pork, and poultry fresh sausages.			
6.	Formulate	wet and dry cure calculations for bacon products.			
7.	Produce a	variety of beef and pork cured/smoked sausages.			
8.	Produce va	rious types of bacon using dry and wet curing methods.			
9.	Demonstra bacon.	te smoke house management in the production of smoked sausages and			
10.	Perform pr	oper packaging, pricing, and storage of the retail charcuterie products.			
11.	Perform re	tail marketing skills including stocking products, customer relations and cash nt.			

MEAT 111 - Charcuterie 3

This course explores the process of cold cut type charcuterie products. You will produce fresh and cured sandwich meats utilizing emulsified, ground, and whole muscle meats. You will utilize skills from Charcuterie 1 and Charcuterie 2 in the production of brines, cures, and smokehouse management.

Use	se a checkmark (✓) to rate yourself as follows for each learning outcome				
Competent: Learning: None:		• • • • • • • • • • • • • • • • • • • •	Competent	Learning	None
1.	Describe co	ommon types of hams and the corresponding curing methods.			
2.	Describe th	e process of making emulsified sausages and cold cuts.			
3.	Describe th	e process of making formed cold cuts.			
4.	Produce full muscle bone in and boneless hams.				
5.	Produce en	nulsified fresh and cured type sausages and cold cuts.			
6.	Produce formed type cold cut products.				
7.	Produce fu	ll muscle cold cuts beef and poultry.			
8.	Demonstra	te smoke house management in the production of smoked sausages and ham.			
9.	Demonstra	te water bath cooking techniques for cold cut products.			
10.	Perform pr	oper packaging, pricing, and storage of the retail charcuterie products.			
11.	Perform remanageme	tail marketing skills including stocking products, customer relations and cash nt.			

MEAT 112 - Pork Retail Cuts

In this course you will gain an understanding of the procedures for processing retail pork products from the common block ready cuts. You will identify block ready products, produce and retail them following proper marketing procedures.

Use	e a checkmark	heckmark (✓) to rate yourself as follows for each learning outcome	الا		
	mpetent: I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.		Competent	Learning	None
1.	Describe the	common block ready and retail cuts obtained from the shoulder.			
2.	Describe the common block ready and retail cuts obtained from the shoulder. Describe the common block ready and retail cuts obtained from the leg. Describe the common block ready and retail cuts obtained from the loin and belly. Produce various retail cuts from the shoulder blade and picnic shoulder.				
3.	Describe the	common block ready and retail cuts obtained from the loin and belly.			
4.	Produce vari	ous retail cuts from the shoulder blade and picnic shoulder.			
5.	Produce various retail cuts from the shoulder blade and picnic shoulder. Produce various retail cuts from the leg.				
6.	Produce vari	ous retail cuts from the loin and belly.			
7.	Perform pro	per packaging, pricing, and storage of the retail pork products.			
8.	Perform reta	il marketing skills including stocking products, customer relations and cash t.			

MEAT 282 - Beef Hind Retail Cuts

In this course you will gain an understanding of the procedures for processing retail beef hind products from the common block ready cuts. You will identify block ready products, produce and retail them following proper marketing procedures.

Use	e a checkmark (√) to rate yourself as follows for each learning outcome		Competent		
Lear	Competent: I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.			Learning	None
1.	Describe th	ne common block ready cuts produced from the hind quarter.			
2.	Describe th	ne common retail cuts obtained from the Short-loin, striploin, and tenderloin.			
3.	Describe the round and	ne common retail cuts obtained from the inside round, outside round, eye of sirloin tip.			
4.	Describe th	ne common retail cuts obtained from the sirloin butt.			
5.	Describe th	ne common retail products obtained from the beef trim.			
6.	Produce va	rious retail cuts from short-loin, striploin, and tenderloin.			
7.	Produce va	rious retail cuts from the inside round, outside round, eye of round and sirloin			
8.	Produce va	rious retail cuts from the sirloin butt.			
9.	Produce va	rious retail cuts from the beef trim.			
10.	Perform pr	oper packaging, pricing and storage of the retail beef front products.			
11.	Perform re	tail marketing skills including stocking products, customer relations and cash			

MEAT 283 - Beef Front Retail Cuts

You will gain an understanding of the procedures for processing retail beef front products from the common block ready cuts. You will identify block ready products, produce and retail them following proper marketing procedures.

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome			
	npetent: rning: ne:	ng: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Describe t	he common block ready products obtained from the beef front quarter.			
2.	Describe th	ne common retail cuts obtained from the chuck.			
3.	Describe th	ne common retail cuts obtained from the rib.			
4.	Describe th	ne common retail cuts obtained from the brisket.			
5.	Describe th	ne common retail cuts obtained from the beef trim.			
6.	Produce va	arious retail cuts from the blade.			
7.	Produce va				
8.	Produce va	arious retail cuts from the short ribs.			
9.	Produce va	arious retail cuts from rib.			
10.	Produce va	arious retail cuts from the trim.			
11.	Perform pr	oper packaging, pricing, and storage of the retail beef front products.			
12.	Perform re	etail marketing skills including stocking products, customer relations and cash			

MEAT 285 - Poultry Retail Cuts

In this course you will gain an understanding of the procedures for processing retail poultry. You will identify common fresh and frozen poultry products, process, and retail them following proper marketing procedures.

Use	e a checkma	rk (√) to rate yourself as follows for each learning outcome	<u>+</u>		
	 I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. 		Competent	Learning	None
1.	Describe tl	he process of harvesting and grading of common poultry species.			
2.	Describe tl	he history, common species, production, and processing of poultry.			
3.	Describe tl	he Canadian bone in cuts obtained from common poultry species.			
4.	Describe tl	he Canadian bone-less cuts obtained from common poultry species.			
5.	Produce va	arious bone in and boneless retail cuts from chicken.			
6.	Produce va	arious bone in and boneless retail cuts from turkeys.			
7.	Perform p	roper packaging, pricing, and storage of the retail poultry products.			
8.	Perform re	etail marketing skills including stocking products, customer relations and cash			

MEAT 288 - Value Added Retail Products

In this course you will gain an understanding of the procedures, processes and products used to produce many common value-added retail products. You will apply this knowledge to beef, pork, and poultry, producing a variety of value-added products for the retail counter.

Use	a checkmark (√) to rate yourself as follows for each learning outcome				
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	Q Q
1.	Describe v	what adding value to meat and poultry means and the various processes used.			
2.		he various cooking/par-cooking methods used in the production of value- at products.			
3.	Describe s	easonings, flavour profiles, marinades, and the process of vacuum tumbling.			
4.	Describe t	ypes of stuffing, stuffing ingredients, and their usage.			
5.	Describe o	oating types and their uses.			
6.	Describe p	priority allergens and their relationship to labelling.			
7.	Produce v	arious seasoned and marinated value-added products from meat and poultry.			
8.	Produce v	arious stuffed value-added products from meat and poultry.			
9.	Produce v	arious coated value-added products. from meat and poultry.			
10.	Perform p	roper packaging, pricing and storage of the retail value added products.			
11.	Perform ro	etail marketing skills including stocking products, customer relations and cash ent.			

PRAC 193 - Retail Operations

In this course the student cohort will utilize the skills acquired from the previous retail sections. The group will plan, order supplies, produce and market their products while working within an assigned skill section. You will also prepare for your ongoing career development by creating/updating your resume and cover letter.

Use a checkma	rk (✓) to rate yourself as follows for each learning outcome	Competent		
Competent: Learning: None:			Learning	None
1. Prepare a	product list, purchase order, work schedule.			
2. Produce c	ommon muscle retail cuts from beef, pork, and poultry.			
3. Produce for	resh, cured, and smoked sausage products for retail sale.			
4. Produce v	alue added retail products from beef, pork, and poultry.			
5. Perform romanagem	etail marketing skills including stocking products, customer relations and cash ent.			
6. Apply tear	mwork skills.			
7. Demonstr	ate safety and sanitation practices.			
8. Demonstr	ate safety and sanitation practices.			
9. Apply emp	ployability skills.			